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THE INDIAN IN TRANSITION

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POLARPAM

A MESSAGE TO INDIAN STUDENTS IN HIGH SCHOOL

...THROUGH TEACHING



More and more, higher education and vocational training are opening wider areas of employment and career opportunities to young Indians.

You, who have had the advantage of higher education can, in turn, help your kin in all parts of Canada by choosing an interesting and rewarding career as a teacher.

Please think it over seriously.

YOUR MINISTER

Hon. Ellen L. Fairclough,
Minister of Citizenship and
Immigration,
Ottawa



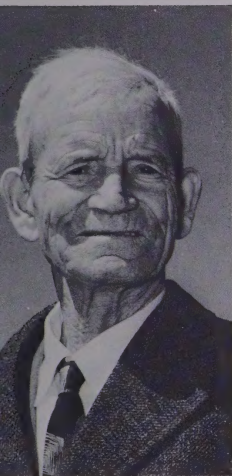
There is no better proof of the advance of education amongst your people than the 121 Indian teachers employed in our schools, together with those who teach in other schools across Canada. They are making a valuable contribution to community life in a career which is rewarding economically and intellectually.

It is a wonderful asset to have been trained to teach, whether one eventually practices teaching as a career or as a parent in raising a family. More of you are needed as educators on every Indian reserve. Numerous are the tasks awaiting teachers in the classrooms, as well as in the field of adult education and community leadership. You owe it to your people and to yourself to give thoughtful consideration to this opportunity.

Ellen L. Fairclough

YOUR SENATOR

Hon. James Gladstone,
The Senate, Ottawa



I am very happy to endorse this campaign to interest you in teaching as a profession. As your representative in the Senate I have ample opportunity to know the problems of our people. None is more apparent than the need for enlightened leadership.

As trained teachers, you can, by example and precept in the schools, on the reserves and off the reserves, exercise a powerful influence in advancing the cause of education. I earnestly hope that those of you with natural gifts for teaching and leadership will respond to this call. The future of our people is largely in your hands and I have reason to believe that through your efforts a brighter day will dawn for you and your children.

James Gladstone



Supervising Principal, Mr. J. Hill, a Six Nations Indian, meeting with Indian teachers of the Six Nations schools. Thirty-five of the teaching positions in these schools are held by Indians.

WHAT TO DO




If this message appeals to you, seek the advice of your Guidance Counsellor or teacher now to assess your ability as a potential school teacher.

If teaching is your goal, make certain that the course that you are following in high school will give you entrance to the Teacher Training Course in your province.

When the opportunity arises, tell the Superintendent of Indian Schools that you hope to become a teacher. He will give you all the information you may want on the schools in his inspectorate.

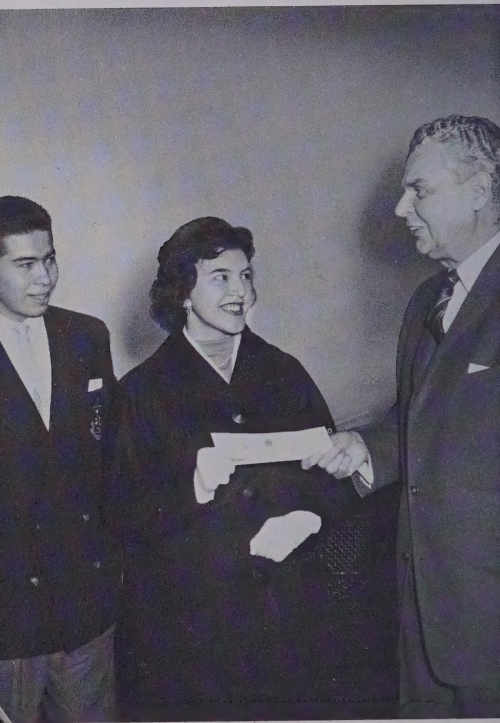




YOUR FUTURE AS A TEACHER

At present about 9 per cent of the teaching positions in Indian schools are held by persons of Indian origin. Each year about 250 teachers are needed to fill vacancies. Employment is assured for those graduating from teacher training institutes. However, you are under no obligation to enter the Indian school system after graduation. There are many opportunities for good teachers throughout Canada, and, as you know, there are thousands of Indian pupils enrolled in non-Indian schools who could benefit by your instruction and guidance.

Salaries for teachers in Indian schools range from \$2,700 to \$7,750 with special allowances for isolation and supervision. Public Service fringe benefits go with these appointments. Furnished teacher's quarters are provided at most Indian schools for the payment of a moderate rent.



FINANCIAL ASSISTANCE

If you decide to train as a teacher you may receive financial assistance to do so. Naturally, you will be expected to help yourself by summer employment if you can, and through the help of your parents. Your contribution may be limited but it is a token of your industry and ambition. The Indian Affairs Branch will help you the rest of the way.

If you are a top student you may apply for one of the scholarships awarded by the Branch each year. If you wish to become a teacher, apply for the University Scholarship or for the Teacher Training Scholarship. One of each is available in each region each year.

Available financial aid is to help pay tuition fees, board, lodging and incidental expenses. The actual amount granted depends on individual needs.

Information on how to apply for a scholarship or educational assistance can be obtained from your school Superintendent, Agency Superintendent or the Principal of the school in which you are enrolled.

TEACHER TRAINING COURSES



Your school Principal or Guidance Counsellor will give you up to date information on teacher training entrance requirements, normally Grade XII, and on the courses available in your province. Ask for this information and for advice on the type of course you should take.

The length of the training periods varies from one to three years, according to the type of certificate you wish to obtain.

There is a growing need for kindergarten teachers and for specialists in the primary grades, since over 50 per cent of the children in Indian schools are in kindergarten and in Grades I to III. Many Indian children today start in Indian schools and at the end of Grade II or III proceed to a non-Indian public or parochial school. Girls who wish to become teachers in Indian schools would be well advised to consider specialist training in kindergarten or primary methods.

WHERE TO FIND YOUR SCHOOL SUPERINTENDENT

Maritimes Region

District School Supt.,
P.O. Box 128,
Amherst, N.S.

Quebec Region

Regional School Supt.,
P.O. Box 430, Haute Ville,
3 Buade Street,
Quebec 4, P.Q.

District School Supt.
Indian Agency,
Caughnawaga, P.Q.

Southern Ontario Region

Regional School Supt.,
Postal Station "Q",
25 St. Clair Ave. E.,
Toronto, Ontario.

Northern Ontario Region

Regional School Supt.
North Bay Inspectorate,
P.O. Box 896,
North Bay, Ontario.

District School Supt.,
c/o Port Arthur Indian
Agency,
Port Arthur, Ontario.

District School Supt.,
Dominion Building,
Queen Street,
Saulte Ste. Marie, Ont.

Manitoba Region

Regional School Supt.,
Norlyn Building,
309 Hargrave St.,
Winnipeg, Man.

District School Supt.,
Indian Agency,
The Pas, Manitoba.

Saskatchewan Region

Regional School Supt.,
305 C.P.R. Building,
2nd Avenue North,
Saskatoon, Sask.

District School Supt.,
c/o Carlton Indian Agency,
Immigration Bldg.,
Prince Albert, Sask.

District School Supt.,
Indian Agency,
Fort Qu'Appelle, Sask.

Alberta Region

Regional School Supt.,
Room 716, Federal Bldg.,
107th and 99th Avenue,
Edmonton, Alta.

District School Supt.,
Indian Agency Office,
402 Customs Bldg.,
Calgary, Alta.

British Columbia Region

Regional School Supt.,
P.O. Box 70, Station "A",
Vancouver, B.C.

District School Supt.,
P.O. Box, Station "A",
Vancouver, B.C.

District School Supt.,
207 Victoria St. W.,
Kamloops, B.C.

District School Supt.,
P.O. Building,
3rd Avenue W.,
Prince Rupert, B.C.

District School Supt.,
114—4th Avenue, S.,
Port Alberni, B.C.

District School Supt.,
Indian Agency Office,
Vanderhoof, B.C.

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